

Proserpine State High School

2007 School Annual Report

School Details

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Principal's Foreword

Introduction

Our school purpose is to maximise learning opportunities and outcomes for the full range of students – this purpose is enunciated through our Mission statement

“To help, encourage and challenge the individual to strive to fulfil his/her potential in all facets of life”

Our Values and Beliefs are

- 1.The school provides a supportive, caring and positive environment
- 2.The school provides access to, and equal opportunities for, Education
- 3.The school community should work together to equip the students with the appropriate knowledge and skills to meet the needs of a changing society
- 4.High personal standards are expected
- 5.The school encourages the intellectual, social, emotional, cultural and physical development of all students in order to produce responsible citizens

Future Outlook

From the data and outcomes achieved in 2007, and the system imperatives of Education Queensland, the school has identified a list of priority improvement areas for close attention in 2008, focussing upon technology (student and teacher use of computers), relationships within our community, major whole school events and learning experiences, curriculum renewal, ongoing upgrading of key facilities and finalising identified issues in our expiring Strategic Plan 2005 - 2008.

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Our school at a glance

School Profile

Total enrolments:	855
Year levels offered:	8-12
Structure:	Co-educational

Curriculum offerings

Our distinctive curriculum offerings and Extra Curricula Activities:

Our Distinctive curriculum offerings include

- Year 9 Marine Education course, the first year of a four year course leading to Certificate II in Maritime Practices.
- 19 Queensland Studies Authority subjects
- Vocational Education subjects in Tourism, Engineering, Construction, Catering, Sport and Leisure, Practical Art and Trade & Business Mathematics.
- Large range and variety of School Based Apprenticeships and Traineeships, utilizing on site service provided by Whitsunday School Industry Links Scheme (WSILS)

Extra curricula activities include:

- Year 11 Teamwork camp – Year 12 Leadership camp
- School Leadership program
- Senior Science excursion to Brisbane and Universities
- Annual visit to James Cook University or Brisbane for year 12 students
- Annual Careers market run at our school or nearby
- Sport – Fun Run (Cross Country), Winter Cup vs. Bowen and Collinsville SHS, Swimming Carnival, Triathlon, Athletics Carnival, Rugby League and Union league matches, AFL, Cricket and most other sports for North Queensland trials
- Care Carnival
- Whitsunday Festival of Fashion, and Whitsunday Youth Affairs Committee Fashion Show
- Instrumental Music program – Concert, Stage and Dixie-Jazz bands, plus a range of ensembles
- Annual Ski Trip and biennial Japan Trip
- South Passage sailing adventure – four days sailing opportunity in the Whitsunday's
- Annual Mathematics Camp on Magnetic Island
- Year 12 and 10 Graduation ceremonies and events
- Year 12 Formal
- Road Accident Awareness Program
- Awards Night
- Biannual School Musical
- Chess Tournaments
- Over 100 excursions to a wide variety of venues
- Fanfare instrumental Music competition and annual tour
- Grin and Tonic and other Art council opportunities

Parents, in the Opinion Survey, reported a level of satisfaction with the variety of school activities at 89.5%

Students reported their level of satisfaction at 71.8%

How computers are used to assist learning:

- Computers are widely used in all curriculum areas, with five computer laboratories (28 machines in each) and a large number of classrooms equipped with "pods" of six computers. All computers are networked, and have fast internet access.
- The school paid the license for a CD share program called "ClickView" to allow all computers within the school access to a vast library of commercial films and videos – these can also be projected in the 12 classrooms equipped with data projectors

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Our school at a glance

Social climate

- We have a full time Guidance Officer who counsels students on personal and career issues, a full time Behaviour Management Teacher who leads the development and use of our "Positive Behaviour Matrix" approach as well as personal counselling and a 0.5 School Based Youth Health Nurse who also provides curriculum support and personal advice.
- All students belong to a "Care Group" which is arranged vertically – they stay with this group throughout their five years at our school. Care Groups have regular meetings, support each other, celebrate occasions such as birthdays within the group and compete in our annual Care Carnival
- Two Deputy Principals work directly with students on timetabling, study and personal issues
- The school has strong policies to support our "Anti Bullying" strategies and approaches
- Pastoral care and personal care is also supported within the curriculum, in the Health program

39.3% of students reported satisfaction with the behaviour of students at this school.

36.8% of parents reported satisfaction with the behaviour of students at this school.

Involving parents in their child's education

- An active Parents and Citizens Association meets regularly on the second Wednesday of each month to discuss strategic issues.
- Parent representatives attend a variety of school committees and working groups.
- A number of sub-committees also operate, such as Instrumental Music Support Group, School Canteen committee.
- Parents receive reports on the progress of their children formally three times per year.
- Two formal Parent/teacher interview nights are available each year, although parents are also encouraged to telephone the school whenever they wish to discuss any issue with any teacher or member of Administration.

Parent, student and teacher satisfaction with the school

76.3% of parents expressed satisfaction that their child is getting a good education at school.

Students reported their level of satisfaction at 75.2%

Parent responses to the Opinion Survey question about this being a good school indicated a level of satisfaction at 76.3%

57.8% of staff members reported that they were satisfied with the morale in the school.

Value added

Through the diverse range of academic, personal development and other programs and activities offered to our students, the school adds extra value to their lives. Our OP results, 1-15 in 2007, showed 71% of our eligible year 12 students achieved within this range. This is the third year that this percentage has been more than 70%, which compares very favourably with other similar schools. Once again, the involvement of so many students and teachers in such a wide range of learning experiences provided by the school is testament to our holistic approach to education. The school truly believes in assisting to develop the character and sound belief structures of our students, so that they can be productive citizens in the widest sense.

Student attendance

The average attendance rate as a percentage in 2007 was 89%

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Our Staff Profile

Qualifications of all teachers and school leaders

Highest level of attainment

Percentage of classroom teachers and school leaders at the school

Doctorate

Masters

Bachelor degree

Diploma

Certificate

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2007 was \$19797

The major professional development initiatives are as follows:

Professional development initiatives undertaken by staff in 2007 includes:

* Curriculum training in such areas as HIA Certificate I in Construction, My Other Mom childcare course and moderation, Early Childhood Studies, Biomechanics software, Responsible service of alcohol course, AFL Queensland coaching courses, Literacy development, Literacy and Numeracy testing, Language and behaviour course

* Workplace training such as Workplace Rehabilitation procedures, Purchasing policy, Australian copyright training, Asset management procedures, maintenance of school websites

* Attendance at conferences such as State Nutrition Conference, Beginning Teachers conferences, English Conference, Literacy Conference, Queensland Secondary Principals Association conference, Integrate 2007, Special Education Teacher Aides conference, Toastmasters International, QSA Senior Schooling Conference

* Queensland Studies Authority training in core areas such as Assessment design and practices, year 11 and 12 Science assessment, Senior Visual Arts, Senior Drama, English, IPT workshop, Mathematics, Australian Quality Training Framework training, Graphics, Business Communication and Technology

* Network meetings such as Mathematics Head of Department Meeting, Learning Support Teachers Network meeting, LibCode workshop, Special Education teacher induction program, PD Day for Registrars

* Various other departmental and whole school training and professional development throughout the year, especially during monthly school PD afternoons and the five student free days during 2007.

The involvement of the teaching staff in professional development activities during 2007 was 84.2%

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate in 2007 was 96%

Proportion of staff retained from the previous school year

89% of staff were retained by the school from the end of the 2006 school year for the entire 2007 school year.

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Performance of our students

Key outcomes in the senior phase of learning

Apparent retention rates Year 8 to year 12 (Feb to Feb)

Year 12 student enrolment as a percentage of the Year 8 student cohort: 80.6

Outcomes for our Year 12 cohort of 2007

Total number of Senior Certificates awarded: 131

Percentage of Overall Position (OP) -eligible students with OP 1-15: 71

Percentage of students awarded Senior Certificates and awarded a Vocational Education and Training (VET) qualification: 40

Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification: 80

Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer: 99

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2007 Year 12 cohort's post-school destinations survey, Next Step 2008 – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be posted to our website by early September.